

Stefania Maggi

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Education

a) Academic degrees

2005 PhD, Health Care & Epidemiology, University of British Columbia, Vancouver, Canada

1996 M.A., Applied Developmental Psychology, University of Toronto, Toronto, Canada

1994 Laurea (Honours B.A.) Developmental and Educational Psychology, University of Padua, Italy

b) Certificates

2008/09 Carleton University Faculty Teaching Certificate

1997 Motivational Interviewing

Employment

a) Academic employment

2011- **Associate Professor**, Carleton University, Department of Psychology and Institute of Interdisciplinary Studies/Child Studies

2007-2011 **Assistant Professor**, Carleton University, Department of Psychology and Institute of Interdisciplinary Studies/Child Studies

2005-2009 **Research Associate**, World Health Organization, Commission on Social Determinants of Health – Knowledge Hub in Early Child Development

2005-2007 **Michael Smith Foundation for Health Research Scholar Award Recipient and Assistant Professor**, Thompson Rivers University, School of Education

2003-2007 **Associate Director**, Center for Early Education and Development Studies (CEEDS), Thompson Rivers University, Kamloops, B.C.

2005-2006 **Assistant Professor**, Thompson Rivers University, School of Education.

2003-2005 **Assistant Professor**, Adjunct, School of Education, University College of the Cariboo, Kamloops, B.C.

2001-2005 **Statistical Analyst**, HELP (Human Early Learning Partnership)

1999-2001 **Social Sciences Researcher**, The University of British Columbia, Department of Health Care & Epidemiology, Faculty of Medicine, Vancouver, B.C.

Voluntary contributions

Executive Board Member, Landon Pearson Resource Centre for the Study of Childhood and Children's Rights

Member of the Board of Directors, Parent Resource Centre Ottawa

Scientific Advisor, Venier Social Pediatric Hub

Board Member, Ottawa Neighbourhood Study

Carleton University Research Ethics Committee Member

Lead Investigator, Kids in Places Initiative and Kids in Ottawa Project

b) Other employment

2002-2003 **Consultant** CIHR, Institute of Genetics and of Population and Public Health

- 1999-2001 **Project Coordinator**, The University of British Columbia, National Cancer Institute of Canada research grant: Exploring transitions from experimentation to regular smoking
- 1997-1999 **Intervention Coordinator** Dana-Farber Cancer Institute, Boston, Massachusetts, U.S.A., National Cancer Institute research grant: KISS Project (Keeping Infants Safe from Smoke)
- 1996-1997 **Health Educator, Smoking Cessation Therapist**, Dana-Farber Cancer Institute, Boston, Massachusetts, U.S.A. National Cancer Institute research grant: KISS Project (Keeping Infants Safe from Smoke)

Awards and Distinctions

- 2011 Faculty of Arts and Social Sciences Junior Researcher Award, Carleton University (\$10,000)
- 2010 Finalist, Capital's Educators Award
- 2006-2008 Michael Smith Foundation for Health Research Scholar Award (\$480,000)
- 2005-2006 CIHR Rural and Remote Health Research New Investigator Award (\$250,000)
- 2003 -2008 New Investigators Network – Core Member – CIAR/SSHRC (\$25,000)
- 2003 -2005 I.W. Killam Pre-doctoral Fellowship (\$26,000)
- 2003 SSHRC Research on Canadian Children and Youth program Award (\$5,000)
- 2003-2004 SSHRC Doctoral Fellowship (\$70,000)
- 2003-2005 MSFHR Doctoral Fellowship (\$50,000)
- 2001-2003 CIHR/NHRDP Doctoral Fellowship (\$105,000)
- 2000-2001 B.C. Medical Services Foundation Pre-doctoral Studentship (\$18,000)
- 2000 B.C. Health Research Foundation Doctoral Fellowship (\$18,000)
- 2000 University Graduate Fellowship. The University of British Columbia (\$32,000)
- 1996-1997 Research Training Award, Harvard School of Public Health, Boston, MA, USA (funded by the Italian Government to conduct research activities abroad) (EURO 10,000)
- 1995-1996 OGS, University of Toronto (\$15,000)
- 1991-1992 Erasmus Project: European Community Studentship, University of Salamanca, Salamanca, Spain (EURO 10,000)

Publications

a) Chapters in edited books

Emmons, M.K. & **Maggi, S.** (1999). Behavioral Approaches to Enhancing Smoking Cessation. In J. Rippe (Ed.), *Lifestyle Medicine*. Blackwell Science Press: 520-530.

b) Articles in refereed journals (names of student researchers are underlined)

1. Bezo, B & Maggi S. (2015). Living in "survival mode": intergenerational transmission of trauma from the Holodomor genocide of 1932-1933 in Ukraine. *Social Science and Medicine*, 134: 87-94.
2. Wagner S.L., Cepeda I, Krieger D., **Maggi S.**, D'Angiulli A., Winberg J, & Gruneau R.E. (2015). Higher cortisol is associated with poorer executive functioning in preschool children: The role of parenting stress, parent coping and quality of daycare. *Child Neuropsychology*, Vol., Page.
3. Quigley D. & **Maggi S.** (2014). Predicting substance use from childhood aggression and prosocial behavior. *Canadian Journal of Community Mental Health*, Vol. 33(3): 1-15.

4. Simonelli I., Mercer R., Bennett S., Clarke A., Fernandes Guerreiro A.I., Flotter K., **Maggi S.**, Robinson J.E., Simonelli F., Vaghri Z., Webb E., Goldhagen J. (2014). A rights and equity-based "Platform and Action Cycle" to advance child health and well being by fulfilling the rights of children. *The Canadian Journal of Children's Rights*, Vol. 1:1, 199-218.
5. Finelli M., Rocca C., Marchesi V., **Maggi S.** (2014) Ask Them: Child Participation in the Development of Educational Services. *The Canadian Journal of Children's Rights*, Vol. 1:1, 219-234.
6. Albanesi C., Borghi, L. Marchesi V., Reali C., Nicoli, A., Zani, B., Rocca, C. & **Maggi S.** (2014). Il progetto "Kids in Places Initiative": una partnership intersettoriale impegnata nella promozione del benessere dei bambini. *Infanzia*, 3:190-195. – The Kids in Places Initiative: an intersectoral partnership concerned with the promotion of wellbeing of children.
7. D'Angiulli A., Lipina S. J., & Maggi S. (Eds) (2014). The social emotional development and cognitive neuroscience of socioeconomic gradients: Laboratory, population, cross-cultural and community developmental approaches. *Frontiers Research Topics*: ISBN 978-2-88919-206-9.
8. Wagner S. L., Forer B., Cepeda I. L., Goelman H., **Maggi S.**, D'Angiulli A., Wessel J., Hertzman C., Grunau R. E. (2013). Perceived Stress and Canadian Early Childcare Educators, *Child and Youth Care Forum*, 42:53-70.
9. **Maggi S.**, Ostry A., Roberts W., D'Angiulli A., Hertzman C. (2013). Parental work stress and the mental health of fathers and children: A role for urban and rural migration patterns, *Canadian Journal of Community Mental Health*, 32:1-19.
10. D'Angiulli A., Van Roon P.M., Weinberg J., Oberlander T., Grunau R.E., Hertzman C., **Maggi S.** (2013). Frontal EEG/ERP correlates of attentional processes, cortisol and motivational states in adolescents from lower and higher socioeconomic status. *Frontiers in Human Neuroscience*, 6:306.
11. Bezo B., **Maggi S.**, & Roberts W. (2012). The rights and freedom gradient of health: evidence from a cross-national study. *Frontiers in Psychology*, 3:441.
12. **Maggi S.**, Lovato C.Y., Hill E., Johnson J.L., Kalaw C.P., Ratner P.A., & Shoveller J.A. (2012) Adolescents' perceptions of parental influences on smoking behaviors: A content analysis. *Youth & Society*, doi:10.1177/0044118X11434414.
13. **Maggi S.**, Roberts W., MacLennan D., D'Angiulli A. (2011). Community resilience, quality childcare, and preschoolers' mental health: a three-city comparison. *Social Science and Medicine*, 73(7), 1080-7.
14. Hill E. & **Maggi S.** (2011). Emotional Intelligence and Smoking: Protective and Risk Factors among Canadian Young Adults. *Journal of Personality and Individual Differences*, 51:45-50.
15. Kirby M., **Maggi S.**, & D'Angiulli A. (2011). School Start Times and the Sleep-Wake Cycle of Adolescents: A Review and Critical Evaluation of Available Evidence. *Educational Researcher*, 40:2, 56-61.
16. Kilinger D., **Maggi S.**, D'Angiulli A. (2011). School accountability and assessment: should we put the roof up first? *The Educational Forum*, 75:2, 114-128.
17. Ostry A., **Maggi S.**, Hershler R., Chen L., Hertzman C. (2011). Differences in Mental Health Among Middle Aged Sawmill Workers in Rural Compared to Urban British Columbia. *Canadian Journal of Nursing Research*, 42(3), 84-100.
18. **Maggi S.**, Irwin L., Siddiqi A., Hertzman C. (2010). The social determinants of early childhood development: An overview. *Journal of Paediatrics and Child Health*, 46, 627-635.
19. **Maggi S.**, Ostry A., Callaghan K., Hershler R., Chen L., D'Angiulli A., & Hertzman C. (2010). Rural-urban migration patterns and mental health diagnoses of adolescents and young adults in British Columbia, Canada: a case-control study. *Child and Adolescent Psychiatry and Mental Health*, 4, 13.
20. Ostry A., **Maggi S.**, Hershler R., Chen L., Louie A., & Hertzman C. (2009). A case control study of differences in non-work injury and accidents among sawmill workers in rural compared to urban British Columbia, Canada. *BMC Public Health*, 9, 432.
21. **Maggi S.** (2008) Changes in smoking behaviours from late childhood to adolescence: Four years later. *Drug and Alcohol Dependence*, 94, 251-253.
22. **Maggi S.**, Ostry A., Tansey J., Dunn J., Hershler R., Chen L., & Hertzman C. (2008). The role of paternal psychosocial work condition on mental health of their children: A case-control study. *BMC Public Health*, 8, 104.
23. Ostry A., **Maggi S.**, Tansey J., Dunn J., Hershler R., Chen L., Louie A.M., Hertzman C. (2007). The

- Impact of Psychosocial Work Conditions on Attempted and Completed Suicide among Western Canadian Sawmill Workers. *Scandinavian Journal of Public Health*, 35, 265-271.
24. **Maggi S.**, Hertzman C., & Vaillancourt T. (2007). Changes in smoking behaviours from late childhood to adolescence. Insights from the Canadian National Longitudinal Survey of Children and Youth. *Health Psychology*, 26, 232-240.
 25. D'Angiulli A., Grunau P., **Maggi S.**, Herdman T. (2006). Electroencephalographic correlates of prenatal exposure to alcohol in infants and children: A review of findings and implications for neurocognitive development. *Alcohol*; 40, 127-133.
 26. Ostry A., **Maggi S.**, Tansey J., Dunn J., Hershler R., Chen L., Hertzman C. (2006). The Impact of Psychosocial and Physical Work Experience on Mental Health: A Nested Case Control Study. *Canadian Journal of Community Mental Health*, 25, 59-70.
 27. Ostry A., **Maggi S.**, Tansey J., Dunn J., Hershler R., Chen L., Louie A., Hertzman C. (2006). The Impact of Father's Physical and Psychosocial Work Experience on Attempted and Completed Suicide among their Children. *Bio-Medical Central Public Health*, 6, 77.
 28. D'Angiulli, A., **Maggi S.**, & Shippam, B., (2005). Mobile Unit for Child Health: A new approach to intervention and prevention in Interior British Columbia. *Journal of Early Childhood Educators of British Columbia*, 20, 31-33.
 29. **Maggi S.**, Linn G., & Marion S. A. (2005). Are questions from the Italian National Health Survey adequate to measure prevalence of smoking among teens? *Substance Use and Misuse*, 40, 1-8.
 30. **Maggi S.**, Hertzman C., Kohen D., D'Angiulli (2004). School proportion of highly competent children, neighbourhood socioeconomic characteristics, and class composition. *Journal of Educational Research*, 98, 109-114.
 31. D'Angiulli A., Siegel L., **Maggi S.** (2004). Literacy instruction, SES and word reading achievement in English language learners and children with English as a first language: A longitudinal study. *Learning Disabilities Research and Practice*, 19, 202-213.
 32. D'Angiulli A. & **Maggi S.** (2004). The depiction of car light beams in a child born completely blind. *Perception*, 33, 419-428.
 33. Johnson J., Lovato C., **Maggi S.** (2003). Smoking and adolescence: Narratives of Identity. *Research in Nursing and Health*, 26, 387-397.
 34. D'Angiulli A. & **Maggi S.** (2003). Development of drawing abilities in a distinct population: Depiction of perceptual principles by three children with congenital total blindness. *International Journal of Behavioural Development*; 27, 193-200.
 35. **Maggi S.** (2002). Italian version of the Self-Description Questionnaire III (SDQ-III). *International Journal of Testing*, 1, 245-248.

c) Published technical reports

1. Klinger D., **Maggi S.**, D'Angiulli (2010) Building Roads for Success. Prepared for the Ontario Ministry of Education.
2. Kirby M., Luu K., Klinger D., **Maggi S.**, D'Angiulli A. (2010). Foundations for School Improvement: A Review of The School Effectiveness Framework in Ontario. Prepared for the Ontario Ministry of Education.
3. **Maggi S.**, Bezo B., Gallitto E., Klinger D., D'Angiulli A. (2010). Perceptions of the School Effectiveness Framework (SEF) and its impact on school policy and student learning: A qualitative Study (report on student learning and assessment of learning). Prepared for the Ontario Ministry of Education.
4. **Maggi S.**, Kirby M., & D'Angiulli A. (2009). Reducing gender gap in education: Recommendations for policy and educational practice. Prepared for the Ontario Ministry of Education.
5. D'Angiulli A. Kirby M., & **Maggi S.**, (2009). Early versus late start times: Recommendations for policy and educational practice. Prepared for the Ontario Ministry of Education.
6. **Maggi S.**, Hertzman C., Irwin L., Siddiqi A. International perspectives on early child development. Prepared by the Knowledge Hub on Early Child Development for WHO Commission on the Social Determinants of Health. Summer-Fall 2005.
7. **Maggi S.** Planning for a Canadian National Birth Cohort study (CNBC): What can we learn from the experiences, accomplishments and challenges of the world's birth cohort studies? Prepared for

CIHR; 2003 Canadian Institute of Health Research.

8. **Maggi S.** Initiation and frequency of smoking: A group based approach. Human Resources and Development Canada, R-98-#E; May 2003.

d) Papers Presented to learned societies

1. Bezo, B., & **Maggi, S.** Canadian Psychological Association's 76th Annual Conference. *Intergenerational impact of the 1932-1933 Holodomor genocide of Ukrainians on gender identity and gender relations.* Ottawa, Ontario, Canada. June 4-6, 2015.
2. Alaca, Z., & **Maggi, S.** (2015, May). *Going to school: Young children's perceptions of their relationships with their teachers.* Roundtable discussion presented at the Annual Conference of the Canadian Society for the Study of Education, Ottawa, ON.
3. Tolton J., & **Maggi S.** A cross-national comparison of the relationship between educational policies and indicators of educational attainment. National Council on Undergraduate Research, Spokane, Washington, April 16-18, 2015.
4. Alaca, B., & **Maggi, S.** *Understanding communities through the eyes and voices of children.* PURE (Psychology Undergraduate Research Event), 2015 at Carleton University, Ottawa, ON.
5. Rocca, C., Alaca, B., Bufton, M. A., & **Maggi, S.** *Children's perceptions of community: A participatory and arts-based approach to studying preschool children's insights into their physical and social spaces.* Creative Research Methods Conference at the British Library Conference Centre, London, UK, May 8 2015.
6. Alaca, B., Rocca, C., & **Maggi, S.** *Children to children in faraway places: Gaining insight into preschoolers' views of their communities.* Pathways to Resilience III conference at Dalhousie University, Halifax, NS, June 16-19 2015.
7. Rocca, C., Alaca, B., **Maggi, S.** *Twinship Cultural Exchange between Canada and Italy.* Pathways to Resilience III conference at Dalhousie University, Halifax, NS, June 16-19 2015.
8. Maggi S., Albanesi C., Marchesi V., Rocca C., Borghi L., Reali C., & Nicoli MA. *Natural disasters, community resilience, and children's wellbeing: the case of Novi di Modena, Emilia Romagna, Italy.* Pathways to Resilience III conference at Dalhousie University, Halifax, NS, June 16-19 2015.
9. Alaca, Z., Theriault, J., Ali, R. A., Maggi, S., Hay, A., & Lawlor, J. *The Kids in Ottawa Project: Supporting children's transition to school through community-based research.* C2U Expo 2015, Ottawa, ON.
10. Alaca, Z., & Maggi, S. *Going to school: Young children's perceptions of their relationships with their teachers.* Roundtable, 2015 Conference of the Canadian Society for the Study of Education, Ottawa, ON.
11. Lawlor J. & **Maggi S.** *Community connections workshops: helping children and families with the transition to kindergarten through parental engagement and community support.* National Conference on Undergraduate Research, April 3-5 2014, University of Kentucky, Lexington, Kentucky, USA.
12. Hay A. & **Maggi S.** *Kids in Ottawa Project: the role of community resilience on school readiness.* National Conference on Undergraduate Research, April 3-5 2014, University of Kentucky, Lexington, Kentucky, USA.
13. Albanesi C., Zani B., **Maggi S.**, Borghi L., Marchesi V., Nicoli A. & Reali C. *Measuring Early Child Development: a first step to promote community action and well-being.* 9th European Congress of Community Psychology. *Beyond the crisis: building community and critical visions to achieve justice, fairness and well-being,* November 7 2013, Naples, Italy.
14. Hay A., Lawlor J., Alaca Z., & **Maggi S.** *Does involvement in community-based programs improve language skills of preschool children?* Development 2014, May 8-9 2014, Ottawa, ON, Canada.
15. Lawlor J. & **Maggi S.** *Supporting early childhood education centres in preparing children for school.* Development 2014, May 8-9 2014, Ottawa, ON, Canada.
16. Alaca B., Adams M., Rocca C., **Maggi S.** *Children sharing with children: An international cultural exchange between preschool children from Canada and Italy.* Development 2014, May 8-9 2014, Ottawa, ON, Canada.
17. Rocca C. & **Maggi S.** *The Kids in Places Initiative: Promoting healthy child development through a*

- participatory process of knowledge mobilization and evidence-based decision making. Development 2014, May 8-9 2014, Ottawa, ON, Canada.
18. Adams M., Alaca B., Rocca C., & Maggi S. PhotoVoice: A methodology for including children's voice. Development 2014, May 8-9 2014, Ottawa, ON, Canada.
 19. Aronovitch, B., Robaey, P., Maggi, S., Laverdiere, C., & Moghrabi, A. Short-term memory as a mediator of verbal learning in girls treated for acute lymphoblastic leukemia (ALL). Poster presented at the annual meeting of the Canadian Psychological Association, June 14-16, 2012.
 20. Aronovitch, B., Robaey, P., Maggi, S., Laverdiere, C., & Moghrabi, A. Verbal learning strategy following treatment of acute lymphoblastic leukemia (ALL) in school-age children. Poster presented at the annual meeting of the International Neuropsychological Society, February 15-18, 2012.
 21. Bezo, B. & Maggi, S., Perceived Life-Long Pervasive Fear in Ukrainian Holodomor-Genocide Survivors. *Young Researchers Conference on Mental Health Research*. March 25, 2011. Ottawa, Canada. Poster Presentation.
 22. **Maggi S.,** D'Angiulli A., & Babchishin L. Social determinants of preschoolers' mental health: Findings from the National Longitudinal Survey of Children and Youth. Institute on Social Exclusion Conference: "Social Determinants of Mental Health: From Awareness to Action." June 3-4, 2010, Chicago, USA.
 23. **Maggi S.,** MacLennan D., Roberts W. Childcare Quality, Community Resilience and Young Children's Behavior. 2010 Association for Psychological Science Annual Convention, May 27 - 30, 2010, Boston, USA.
 24. Gallitto E., Bezo B., Babchishin L., & Maggi S. University childcare quality: the importance of the broader community context. Childcare and Post-Secondary Education Conference "It Takes a University..."; May 21-22 2010, University of British Columbia, Vancouver, British Columbia, Canada.
 25. Armstrong, M.A., Quigley, D., and Maggi, S. Predicting substance use from childhood aggression among urban and rural youth. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th, 2010, Ottawa, Ontario, Canada.
 26. Colton, K., & Maggi, S. Investigating childhood inattentive and hyperactive/impulsive behaviour and adolescent smoking in girls and boys. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th 2010, Ottawa, Ontario, Canada.
 27. Ouellette T., Maggi S., Siegel L. & D'Angiulli A. The effectiveness of the three-tier system approach to literacy instruction support: Evidence from the North Vancouver program. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th 2010, Ottawa, Ontario, Canada.
 28. Bezo, B., Maggi, S., & Davis, C. The long-term developmental effects of intergenerational transmission of trauma. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th 2010, Ottawa, Ontario, Canada.
 29. Gallitto E., Bezo B., D'Angiulli A., Klinger D., & Maggi S. An investigation into the impact of Ontario's School Effectiveness Framework on student learning. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th 2010, Ottawa, Ontario, Canada.
 30. Grose J., Babchishin L., & Maggi S. Wellbeing and adjustment among young adults who abstained from alcohol use during adolescence: The influence of religion in Canada. *Development 2010: A Canadian Conference on Developmental Psychology*, May 6th-7th 2010, Ottawa, Ontario, Canada.
 31. **Maggi S.,** Kirby M., Callaghan K., MacLennan D., & D'Angiulli A. Gaps don't happen in a vacuum: The contribution of socioeconomic and regional context on gender differences in achievement-related foundation skills. Statistics Canada Socio-economic Conference, April 26th-27th, 2010, Gatineau, Quebec.
 32. **Maggi S.** Occasional smoking and daily smoking: An important theoretical differentiation. The 6th Biennial Conference of the International Society of Critical Health Psychology, July 8th-11th, 2009, Lausanne, Switzerland.
 33. D'Angiulli A. & Maggi S. Determining misfortune: Allostasis, sociostasis or both? An Orwellian social constructionist approach. The 6th Biennial Conference of the International Society of Critical Health Psychology, July 8th-11th, 2009, Lausanne, Switzerland.
 34. **Maggi S.,** Ostry A., Callaghan K., Hershler R., Chen L., D'Angiulli A., Hertzman C. (2009) Trading

- places: Migration patterns and mental health outcomes of adolescents and young adults in rural and urban British Columbia. The 6th Biennial Conference of the International Society of Critical Health Psychology, July 8th-11th, 2009, Lausanne, Switzerland.
35. Grunau R., Cepeda I, Krieger D., Weinberg J, **Maggi S.**, D'Angiulli A., Kershaw P., Goelman H., Hertzman C. (2009) Maternal Stress and Coping in Relation to Cortisol and Executive Functioning in Preschool Children. 2009 SRC D Biennial Meeting, April 2-4, 2009 Denver, Colorado, USA.
 36. **Maggi S.** (2008). Early predisposing factors of adolescent risk-taking: The importance of early child development. Adolescent Development: Challenges and Opportunities. The 38th Annual Meeting of the Jean Piaget Society. Quebec City, Canada, June 6-8, 2008.
 37. Johansson K., Babchishin L., & Maggi S. (2008). The moderating effect of gender on childhood hyperactivity and inattention and its association with adolescent smoking. Adolescent Development: Challenges and Opportunities. The 38th Annual Meeting of the Jean Piaget Society. Quebec City, Canada, June 6-8, 2008.
 38. **Maggi S.** & Callaghan K. (2007). Tracking developmental changes of smoking behaviours of Canadian youth: NLSCY data availability and gaps. Health Statistics Data Users Conference: Responding to the need for health information in Canada, Ottawa Congress Centre, Ottawa, Canada, September 23-25, 2007.
 39. **Maggi S.** Early Predisposing Factors of Occasional and Daily Smoking in Canadian Youth. 13th European Conference on Developmental Psychology, Jena, Germany 21-25 August, 2007.
 40. Ostry A, **Maggi S.**, Hershler R, Hertzman C. The Impact of Psychosocial and Physical Work Experience on Mental Health: A Nested Case Control Study. Second Canadian Congress on Research on Mental Health and Addiction in the Workplace, Vancouver May 17 & 18, 2007.
 41. Ostry A, **Maggi S.**, Hershler R, Hertzman C. The Impact of Psychosocial Work Conditions on Attempted and Completed Suicide among Western Canadian Sawmill Workers. Second Canadian Congress on Research on Mental Health and Addiction in the Workplace, Vancouver May 17 & 18, 2007.
 42. Kendall, G., Dahinten, V. S., **Maggi S.**, & Hertzman, C. (2006). *An analytic strategy for identifying interacting individual and contextual factors associated with developmental health outcomes.* Poster presented at the International Conference on Child Cohort Studies, St. Catherine's College, Oxford, UK, September 12-14, 2006.
 43. **Maggi S.**, Matthew B., D'Angiulli A. (2005). Mobile Unit for Child Health: Proposing a model for community-university partnership for providing services to children living in remote communities. International Network of Indigenous Health Knowledge and Development, International Gathering, Vancouver, BC, October 1-4, 2005.
 44. **Maggi S.**, Ostry A., Hershler R., Chen L., Hertzman (2004). Developing a Practical and Generalizable Method: Using Senior Workers to Reliably Estimate Psychosocial Work Conditions. X-2004- Exposure Assessment in a Changing Environment. Utrecht, Netherlands, June 16-18, 2004.
 45. **Maggi S.**, Linn G., Nathoo T. (2002). Smoking behaviour in Italian adolescents: Examining parental and peer self-concept. *International Journal of Behavioral Medicine*, Vol 9 (Supplement 1), 176.
 46. **Maggi S.**, Linn G., Marion A.S. (2002). Smoking prevalence among Italian adolescents: Estimates by behavioural and identity questions. *International Journal of Behavioral Medicine*, Vol 9 (Supplement 1), 176.
 47. **Maggi S.**, Kohen D, D'Angiulli A, & Hertzman C (2002). Neighborhood socioeconomic status and school performance: trends of risk and resilience for numeracy and reading. *International Journal of Behavioral Medicine*, Vol 9, Supplement 1, 176.
 48. Lovato C.Y., Johnson J.J., **Maggi S.**, Baillie L., Ratner P.A., Shoveller J.A. (2000). Narratives of belonging: Transitions from experimentation to regular smoking among adolescents. *Proceedings: 12th WHO Conference of Tobacco and Other Health, Chicago, Illinois.*
 49. **Maggi S.**, Lopez, F., & Fuertes A. (1992). Child Sexual Abuse: a retrospective study. In E. Caffo (Ed.), *S.O.S. Infanzia: il Telefono Azzurro*, Bologna: Italy.
 50. Lovato C.Y. & **S. Maggi** (2001). School-Based Smoking Prevention Program Is Not Effective. *AAP Grand Rounds*, 5: 25a-26a
 51. **Maggi S.**, Lovato, C., Johnson, J., Kalaw, C, Ratner, P., Baillie, L., & Shoveller, J (2002). Adolescents' perceptions of parental influences on their smoking behaviors: A content analysis of interviews with young Canadians. *Canadian Psychology. Annual Convention Issue*, Vol 43:2a, 135.

52. **Maggi, S.**, Navoni, L., Andreini, M., D'Angiulli, A. Designing inclusive play environments for children with blindness and vision disabilities. 7th International Conference on Low Vision, 21-25 July 2002, Goteborg, Sweden.

e) Invited presentations to other academic bodies

1. **Maggi S.** *Red dots, blue dots, and 'off-diagonal': Attempting to explain 'better than expected' community-wide children's outcomes.* Presented at the Human Early Learning Partnership (HELP) Research Day Conference, Simon Fraser University Harbour Front Campus, Vancouver BC, May 21-22 2009.
2. **Maggi S.** "Development and Prediction of Adolescent Smoking and Drinking". Manitoba Centre for Policy Research, RBC Financial Group Visiting Fellow, Winnipeg, October 13th, 2005.
3. **Maggi S.** "Introduction to the analysis of change with SAS Proc Traj". Manitoba Centre for Policy Research, October 13-14, 2005.

f) Non-academic talks/contributions to community

1. **Maggi S.**, Lisa Anna Palmer, & Valerie Yersh. Taking charge of our future: what you need to know and do to make it in the world of the future, to empower and fuel your future, and future self now. Workshop presented to the Annual Youth Centres of Canada Conference, March 27, 2015. Ottawa, Ontario .
2. **Maggi S.** *Don't be late! How Assessment of Young Children can Decrease Adolescent Substance Use.* Presented at: Time is of the Essence: Perspectives from Parents and Professionals *The 7th Annual Early Childhood Assessment Conference* May 21, 2009, Neville Scarfe Building, U.B.C.
3. **Maggi S.** "When community-university partnership works: results from the Daycare/Preschool Project". Human Early Learning Partnership Public Seminar Series, Kamloops, British Columbia, October 20th 2007.
4. **Maggi S.** "The Daycare/Preschool Project: Preliminary Findings and Future Directions". Human Early Learning Partnership Community Workshop, Kamloops, British Columbia, October 20th 2007.
5. **Maggi S.**, Callaghan K., MacLennan D., & D'Angiulli A. "Gender Gap: Fact or Fiction? Results from the JAKE Study". Gender and Student Achievement Conference: Addressing the Gender Gap in Education, Forster's Convention Centre, Kamloops, British Columbia, October 18-20 2007.
6. **Maggi S.** "Il ruolo dello stress da lavoro paterno e influenze comunitarie sull'eziologia delle psicopatologie infantili e adolescenziali". Scuola di Specializzazione in Psicologia Clinica, Dipartimento di Psicologia, Università di Padova, May 21, 2007, Padua, Italy.
7. **Maggi S.** "It's never too early to start thinking about smoking". 2nd Annual Conference of the Soroptimist Society, Kamloops, BC, May 2004.
8. **Maggi S.** "The Psychology behind Teen Smoking". 17th Annual Research Awards of the Canadian Cancer Society, Vancouver, BC, April 2001.

g) Published contributions to collective work/book chapters

1. Callaghan K., **Maggi S.**, D'Angiulli A., MacLennan (2007) "Gender Gap: Fact or Fiction? Results from the JAKE Study". NETHRN- BC 3rd Annual Conference. Prince George, BC, December 12, 2007.
2. Miller J., **Maggi S.**, & D'Angiulli A. (2006) "Development & socio-emotional health of children attending daycare or preschool in interior BC: Research design and preliminary results". New Emerging Team for Health Research in Rural and Northern British Columbia – NETHRN- BC 2nd Annual Conference. Kamloops, BC, November 30 – December 1 2006.
3. Miller C., D'Angiulli A., & **Maggi S.** (2006) "Socio-economic status & neural substrate of brain development in children". New Emerging Team for Health Research in Rural and Northern British Columbia – NETHRN- BC 2nd Annual Conference. Kamloops, BC, November 30 – December 1 2006.
4. Callaghan K., **Maggi S.**, & D'Angiulli A. (2006) "Academic achievement of children living in rural &

urban communities in Kamloops School District #73". New Emerging Team for Health Research in Rural and Northern British Columbia – NETHRN- BC 2nd Annual Conference. Kamloops, BC, November 30 – December 1 2006.

5. **Maggi S.**, Hertzman C., Irwin L., Siddiqi A. "International perspectives on early child development". Prepared by the Knowledge Hub on Early Child Development for WHO Commission on the Social Determinants of Health. Summer-Fall 2005.
6. **Maggi S.** Planning for a Canadian National Birth Cohort study (CNBC): What can we learn from the experiences, accomplishments and challenges of the world's birth cohort studies? Prepared for CIHR; 2003 Canadian Institute of Health Research.
7. **Maggi S.** Initiation and frequency of smoking: A group based approach. Human Resources and Development Canada, R-98-#E; May 2003

Research funds

a) Carleton University research funds:

The Transition to School Cluster

Funding Agency: Carleton University, Research Excellence Fund

Period: September 2011 – October 2013

Role: Co-Applicant

Total Amount Awarded: \$45,000

It takes a village to raise a child: linking community social capital with discourses of early childhood education

Funding Agency: Carleton University, Junior Research Faculty Award

Period: April 2011 – October 2011

Role: Principal Applicant

Total Amount Awarded: \$7000

b) Government or extra-university research grants

Head Start Ottawa: review of program structure and implementation

Funding Agency: Mitacs-SSHRC joint initiative/MITACS Accelerate Graduate Research Internship Program

Period: 2015

Role: Principal Applicant

Total Amount Awarded: \$15,000

Partnership development for engaging disadvantaged youth with post-secondary educations

Funding Agency: Social Sciences & Humanities Research Council (SSHRC)

Period: 2013-2015

Role: Co-Applicant

Principle Applicant: Caroline Andrew

Total Amount Awarded: \$199,656

The Kids in Places Initiative: An international partnership for the study of societal resilience and early child development

Funding Agency: Social Sciences & Humanities Research Council (SSHRC)

Period: 2012-2015

Role: Principal-Applicant

Total Amount Awarded: \$196,610

Intergenerational impacts of Indian residential schools: results from the 2007/2008 First Nations Regional Longitudinal Health Survey

Funding Agency: Canadian Institutes for Health Research

Period: 2011-2013

Role: Principal-Applicant

Total Amount Awarded: \$99,679

It takes a village to raise a child: linking community social capital with discourses of early childhood education

Funding Agency: Social Sciences & Humanities Research Council (SSHRC)

Period: 2011-2013

Role: Principal-Applicant

Total Amount Awarded: \$39,400

Comorbidity of parental depression and alcohol misuse and its effects on children's mental health: an accelerated longitudinal study

Funding Agency: Canadian Institutes of Health Research (CIHR)

Period: July 2009-June 2011

Role: Co-Applicant

Principal Investigator: Frank Elgar

Total Amount Awarded: \$92,454

Psychosocial determinants of adolescent health behaviours

Funding Agency: Michael Smith Foundation for Health Research (MSFHR)

Period: 2006-2008

Role: Principal Investigator

Total Amount Awarded: \$75,000

Developmental status and socio-emotional health of 3-5 yr old children living in the 'Off-Diagonal' communities of the Interior of British Columbia

Funding Agency: Human Early Learning Partnership (HELP)

Period: July 2006 – March 2009

Role: Principal Investigator

Total Amount Awarded: \$60,600

Pathways of development and health behaviour: Comparing trajectories of vulnerability among Canadian and Australian youth. (Development Grant)

Funding Agency: Canadian Institutes of Health Research (CIHR)

Period: August 2005-November 2005

Role: Principal Investigator

Total Amount Awarded: \$5,000

Role of maternal and child stress in social-emotional and behavioral development of children growing up in rural communities of B.C

Funding Agency: Social Sciences & Humanities Research Council (SSHRC)

Period: 2007-2010

Role: Co-Applicant

Principal Investigator: Ruth Grunau

Total Amount Awarded: \$110,322

What turned your life around? Using administrative school data as a window on child development

Funding Agency: Social Sciences & Humanities Research Council (SSHRC)

Period: 2006-2009

Role: Co-Applicant

Principal Investigator: Amedeo D'Angiulli

Total Amount Awarded: \$121,694

New Emerging Team in Rural and Remote Health

Funding Agency: Canadian Institutes of Health Research (CIHR)

Period: 2004-2010

Role: Co-Applicant

Principal Investigator: Clyde Hertzman & Aleck Ostry

Total Amount Awarded: \$1,500,000

Raising and Levelling the Bar: A Collaborative Research Initiative on Children's Learning, Behavioural and Health Outcomes.

Funding Agency: Social Sciences & Humanities Research Council (SSHRC), Initiative of the New Economy

Period: 2003 - 2007

Role: Co-Applicant

Principal Applicant: Douglas J. Willms

Total Amount Awarded: \$3,000,000

The Mobile Unit for Child Health (MUCH) Project

Funding Agency: Rotary Community Trust Fund

Period: November 2005 - November 2006

Role: Co-Applicant

Principal Applicant: D'Angiulli Amedeo

Total Amount Awarded: \$20,000

Linking children to assessment resources in Interior BC

Funding Agency: Kamloops Foundation

Period: July 2005

Role: Co-Applicant

Principal Applicant: D'Angiulli Amedeo

Total Amount Awarded: \$2,000

Linking Children with Services in the Interior British Columbia with MUCH (Mobile Unite for Child Health)

Funding Agency: Human Early Learning Partnership - HELP

Period: 2004-2006

Role: Co-Applicant

Principal Investigator: Amedeo D'Angiulli

Total Amount Awarded: \$65,000

Contributions to teaching and mentoring

a) External examiner PhD dissertations/grant reviews - International

Faculty of Education, University of Pretoria, South Africa, Indigenous Pathways to Well-Being as Resilience Outcome in Rural Communities.

Czech Science Foundation, Czech Republic, Preconditions for pupil success at the beginning of school attendance and after transition to a higher educational degree.

Saint Louis University, Educational Leadership Program, Missouri, USA,

b) Courses taught in the following topics: *mixed methods research, global childhood, Canadian childhood, developmental health, health psychology, school/education of the future.*

c) Students mentored/supervised since 2007:

1. 45 undergraduate honor's thesis students from the programs of Psychology, Child Studies, Integrated Sciences, and Social Work.
2. 7 MA students from the program of Psychology
3. 3 PhD students from the program of Psychology
4. 10 Thesis committee member/research mentoring
5. 3 PhD/MA External Examiner for Carleton's programs in Architecture and Urbanism, Sociology/Anthropology

Voluntary contributions to the profession

a) Offices in learned societies

Guest Editor:

Special issue on socioeconomic status and child development, *Frontiers in Developmental Psychology* (2012)

Scientific Officer:

1. Canadian Cancer Society Prevention Initiative Grant Competition, 2010
2. Michael Smith Foundation for Health Research Scholar Award Competition (2006-2008)

Grant Reviewer:

1. Social Sciences and Humanities Research Council (SSHRC) PDG Review Committee, 2013-2015;
2. Social Sciences and Humanities Research Council (SSHRC) National Doctoral Fellowship Review Committee, 2010;

3. Social Sciences and Humanities Research Council (SSHRC) Operating Grant Competition, 2007

b) Reviewer for submissions to academic journals (last 5 years)

Social Indicators Research, Early Education Research Quarterly, Child and Adolescent Psychiatry and Mental Health, International Journal of Environmental Research and Public Health, Social Development, International Journal of Behavioural Medicine, Health Psychology, Journal of Health and Social Behaviour, Canadian Medical Association Journal, International Journal of Behavioural Development, Canadian Journal of Children's Rights.

b) Member of Committees and Advisory Boards

- 2011- Executive Advisory Board member, Landon Pearson Centre for the Study of Childhood and Children's Rights
2012-2015 Expert Panel member, Child Care Modernization Committee, City of Ottawa
2012-2014 Member, Carleton University Ethics committee

Consultancies/Research Contract

2009-2010 **Building Roads for Success:** Ministry of Education – Managing Information for Student Achievement (MISA). Role: Research Partner (\$75,000)

2009 **Reducing gender gap in education: Recommendations for policy and educational practice:** Ottawa Catholic School District. Role: Principal Investigator (\$5,000)

2009 **Early versus late start times: Recommendations for policy and educational practice:** Ottawa Catholic School District. Role: Co-Investigator (\$5,000)

2003 **Planning for a Canadian National Birth Cohort study (CNBC): What can we learn from the experiences, accomplishments and challenges of the world's birth cohort studies?** Canadian Institutes for Health Research. Role: Principal Investigator (\$15,000)